Yani Su

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EDUCATION

HARVARD UNIVERSITY   Cambridge, MA
Master of Education in Learning Design, Innovation & Technology   GPA: 4.0   May 2022
- *Relevant Courses:* Creative Learning, Informal Learning for Children, Formative Evaluation for Educational Products, Sustaining Impact Over Time for Educational Products, Multimodal Learning Analytics

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN   Urbana, IL
Bachelor of Science in Digital Environments for Learning, Teaching, and Agency   GPA: 3.93   May 2021
- *Minor:* Psychology & UI/UX Design
- *Honors:* James Scholar Honors Program for 4 years; Dean's List for 4 years

EXPERIENCE

SolidProfessor   New York, NY
Instructional Designer   Sep 2022 - Present
- Created online learning course materials for CAD software, defined learning objectives for each lesson, conducted research for troubleshooting, and collaborated with subject experts to deliver content.
- Collaborated with UX designers to re-design the learning platform, led the improvement of 5 new features.

Stages Publishing, Inc.   New York, NY
UX Designer Intern   July 2022 – Oct 2022
- Designed and prototyped the new Stages E-Learning Platform for children with autism using Figma, with a special focus on user experience aspects.
- Collaborated with company founders, UX directors, engineers, and researchers to deliver successful designs.

Harvard China Education Symposium   Cambridge, MA
Design Director   Oct 2021 - May 2022
- Directed, inspired, and managed a team of 7 designers to design and elevate over 30 publicity materials.
- Collaborated with the marketing department to develop brand promotion strategies and increased the total views on social media by 12%.

RESEARCH

Harvard Graduate School of Education, Harvard University   Cambridge, MA
UX Researcher   Sep 2021 - May 2022
- Conducted formative evaluation for an Educational Technology company's digital app *Think!Think!*
- Developed an evaluation plan, designed the instruments, conducted a 40-minute user interview and play-test session with 15 customers, analyzed the data, and concluded recommendations for the app's future design.

Collaborative Learning lab, University of Illinois at Urbana-Champaign   Urbana, IL
Research Assistant   Jan 2021 - May 2021
- Designed and implemented an online language course (with a machine translation & peer review digital tool) on the CGScholar platform to explore the use of digital tools for translingual language learning.
- Launched the course with 30 U.S. and Greek college students, designed pre- and post-course language performance tests, per- and post-course surveys, and observation guides for the course participants.

College of Education, University of Illinois at Urbana-Champaign   Urbana, IL
Undergraduate Researcher   Aug 2020 - May 2021
- Created a survey and collected responses from 120 college students regarding their online learning experiences.
- Processed, and analyzed data in R to identify obstacles and advantages students encountered during the online learning process, concluded 5 recommendations for instructional designers to optimize the online learning.

ADDITIONAL SKILLS

- Product Design Portfolio: https://www.yani-su.com/portfolio
- Technical Skills: Figma, Photoshop, CorelDRAW | Microsoft Office | Python, R, Tableau, RapidMiner
- Language: Mandarin (Native/Bilingual)